

The background features a large, faint, circular seal of the State of Indiana. The seal contains the text "THE STATE OF INDIANA" around the top and "1816" at the bottom. In the center of the seal is a landscape with a rising sun, a river, and a plow.

Reaching Higher in a State of Change

2021 Implementation Plan

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TIMELINE

- ▶ **December:** Preview 2020 report card with full Commission
- ▶ **January-February:** Finalize 2020 report card elements
- ▶ **February: Present the 2021 Implementation Plan**
- ▶ **March:** Preview designed report with Commission members
- ▶ **April:** Publicly release the first annual *Reaching Higher in a State of Change* report card (before the H. Kent Weldon Conference on Friday, April 9)
- ▶ **Mid-Year:** Provide update on 2021 implementation
- ▶ **December:** Provide 2021 implementation summary at the December meeting



BACKGROUND & OVERVIEW

- ▶ **2020:** 21 Action Items vs. **2021:** 15 Action Items
- ▶ Many of the blueprint action items included in the 2020 Implementation Plan are ongoing.
- ▶ This leaves 19 action items in the strategic plan blueprint, which will be our focus items for 2022.
- ▶ Proposed refresh of full plan during 2022, adjusting narrative and adding new action items to the blueprint.
- ▶ The blueprint action items presented for 2021 Implementation are “as written” in 2019, and plenty has changed.

REACHING HIGHER IN A STATE OF CHANGE

2021 BLUEPRINT



INDIANA COMMISSION for
HIGHER EDUCATION

Action Item	Notes
Encourage two-year institutions to reconfigure programs so learners are enrolled in, complete and are awarded certificates as they continue toward their associate degree.	<ul style="list-style-type: none">• Underway with many Workforce Ready Grant programs• Need baseline for other associate degrees
Increase the number of summer bridge and other programs that help students transition from secondary to postsecondary education and combat summer melt.	<ul style="list-style-type: none">• Several initiatives underway that address summer melt in response to the COVID-19 pandemic



AFFORDABILITY

Action Item	Notes
Increase the number of students earning intentional dual credit in high school.	<ul style="list-style-type: none">• Early College Credit Report, Indiana College Core provide opportunities to highlight the importance and value of dual credit
Increase the number of learners completing college on-time or early.	<ul style="list-style-type: none">• On-going effort but particularly important to highlight gaps caused by the COVID-19 pandemic
Increase the number of employers partnering with postsecondary providers to develop “grow your own” programs for their employees.	<ul style="list-style-type: none">• Employer engagement more important than ever• Possible with current resources



COMMUNITY ENGAGEMENT

<u>Action Item</u>	<u>Notes</u>
Increase the number of active , structured regional efforts integrating employers, educators and community groups to drive postsecondary completion.	<ul style="list-style-type: none">• Coordinated effort between GWC, IN Chamber of Commerce, the 21st Century Talent Regions and Rapid Recovery Taskforce
Expand data in Indiana's College Readiness Reports, working in partnership with the IDOE to include additional postsecondary transitions data .	<ul style="list-style-type: none">• Transcript-level data collection for high school students (such as GPA)• Can help address learning loss
Create access to postsecondary opportunities in rural areas through the use of technology , broadband and innovative delivery models.	<ul style="list-style-type: none">• Gaps highlighted due to the COVID-19 pandemic• Innovative for dual credit teaching
Work with IEDC, DWD and others to identify future high-potential industries in different regions of the state to help target postsecondary completion in those areas.	<ul style="list-style-type: none">• Indiana GPS project with Brookings/AEI• EMSI/EQOS project

THE EDUCATOR PIPELINE

Action Item	Notes
Increase the number of Educator Preparation Program (EPP) completions, particularly in high-need subject areas and regions of the state.	<ul style="list-style-type: none">• Legislative changes to Next Generation Hoosier Educator Scholarship• Boost outreach for teacher stipend targeting high-need fields
Increase the number of minority learners enrolling in and completing EPPs.	<ul style="list-style-type: none">• Increase outreach around minority teaching scholarship• Record numbers of Hoosiers applying for minority teacher stipends



QUALITY

<u>Action Item</u>	<u>Notes</u>
Ensure transferability where there are gaps between institutions and between the K-12 and higher education sectors, particularly for career technical education courses.	<ul style="list-style-type: none">• Next Level Programs of Study piloted in 2020
Ensure quality for non-credit credentials , such as industry certifications, and provide opportunities for non-credit credentials to be recognized and transfer .	<ul style="list-style-type: none">• Non-credit to credit-bearing crosswalk to help demonstrate quality for NCB programs
Expand the collection, analysis and utilization of equity data in each of the Commission's major reports, outreach efforts and financial aid programs.	<ul style="list-style-type: none">• Able to incorporate more equity data in CHEDDS 2.0
Monitor job-placement, wages and retention by degree program to recognize institutions keeping graduates in state, especially in high-priority sectors.	<ul style="list-style-type: none">• Consider adjusting language for "job-placement"• The in-state retention could align with IEDC initiative

ALIGNMENT & ENGAGEMENT

- ▶ **State Agencies:** Governor's Workforce Cabinet, Indiana Department of Education, Department of Workforce Development, Indiana Economic Development Corporation, Indiana Destination Development Corporation
- ▶ **Postsecondary Partners:** Public Institutions and ICI Institutions
- ▶ **K-12 Educator Partners:** Counselors Association, Principals Association, Superintendents Association, Newsletters and Events
- ▶ **External Partners:** Indiana Chamber of Commerce, CICP, Black Expo, Indiana Youth Institute, Indiana Latino Institute, Fairbanks, Lumina, Strada, Lilly, Regional and Community Groups

REACHING HIGHER IN A STATE OF CHANGE

NEXT STEPS



THE COMMISSION'S ROLE

- ▶ The Commission will evaluate and offer recommendations to alter and/or solidify the missions of the institutions that comprise the state's higher education system *(began but did not complete in 2020)*
- ▶ The Commission will partner with higher education institutions to project enrollment and completion targets *(not addressed in 2020)*

NEXT STEPS

- ▶ **December-February:** Finalize 2020 report card elements
- ▶ **March:** Preview designed report card with Commission members
- ▶ **April:** Issue the annual *Reaching Higher in a State of Change* report card (before the H. Kent Weldon Conference on Friday, April 9)
- ▶ **Mid-Year:** Provide update on 2021 implementation
- ▶ **December:** Provide 2021 implementation summary at the December meeting
- ▶ **Beyond:** All action items should be addressed by 2023 “refresh”



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